



School Annual Education Report (AER) Cover Letter

January 28, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Northport Public School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Neil Wetherbee for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3akTGgX> (SEE Q.7 AND Q.8 OF THE 2021-22 AER FAQ DOCUMENT FOR DIRECTIONS>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a HAS NOT BEEN GIVEN ONE OF THESE LABELS.

COVID-19 has made the collection of meaningful data more difficult than before and slower to implement programs and interventions. The district worked to establish instructional methods and routines that work both in-person and remote. This allows for successful and equitable education for students learning in-person and at home while also allowing for the district to more seamlessly transition between methods of instruction as the virus dictates. This work has allowed for meaningful instruction across all grades and subjects and minimized learning gaps regardless of instructional method. The district also pursued professional development work with EL Education for the 21-22 school year.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Northport Public School has only one building. For the two years being reported, students are assigned based on grade level.

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2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Northport Public School is transitioning into the new MICIP platform of school improvement. The district will use the previous plan as a guide but is working to create a new plan. The initial plan was submitted by the end of the 20-21 school year. Near monthly meetings occur to continuously update the plan.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Northport Public School does not have specialized schools but partners with Northwest Education Services to provide special education and career/technical educational opportunities for our students.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

Northport uses various curricula for the numerous subjects across 13 grades. All core curricula are based on the standards adopted by the Michigan Department of Education. Primarily, this includes Common Core State Standards, New Michigan K-12 Science Standards, and GLCE/HSCes. More information can be found at <https://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>. Further examination of the curricula can be made by making an appointment with the main office.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

There are many different facets of nationally normed data. Looking at multiple subjects for 13 grades of students for multiple years is not easily done in this format. The nationally normed test Northport Public School uses is the NWEA MAP test. The aggregate school data report can be found at northportps.org/downloads/documents/nwea-district_summary.pdf.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2019-2020 85 students represented 62%
2020-2021 99 students represented 69%

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7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

2019-2020 1 student 3% of students
2020-2021: 2 students 5% of students

- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

2019-2020 24 AP courses offered
2020-2021 24 AP courses offered

- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

2019-2020 8 students 22% of students
2020-2021 0 students 0% of students

- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

2019-2020 1 student 3% of students
2020-2021 0 student 0% of students

The data included here attempts to quantify the work being done by students and staff at Northport Public School during this difficult COVID-19 time. The data shows some areas of growth and areas where more growth is needed. As we continuously monitor the new School Improvement Plan, we will continue to push ourselves to be as successful as possible in helping students be ready to compete in a globally connected world.

Sincerely,



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